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| Unit: | What is success? | Suggested Order: 2 of 7 |
| Topic: | Defining Success | |
| Key Objectives: | To understand that ‘success’ can be defined in different ways | |
| Resources: | Lesson PowerPoint  Success Case Studies | |

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| Guideline Timing | Activity | Typical Learning Gains | Notes / Advice from teaching team |
| 5 Mins | Students exposed to 5 common definitions of success (happiness, respect, power, money, family) and asked to explain which statement they agree with. | Assessment of their current definition of success |  |
| 30 Mins | Students look at a range of case studies and for each study annotate to explain:   * In what ways is the person successful? * In what ways is the person less successful? * Are her choices helping her to be more successful? | Activity introduces students to the fact that success for most people is a compromise. Some aspects of their life are successful, but they have to make compromises elsewhere. | *Students may find the footballer example the easiest to access first. With a weak group, you could make this the modelled example.* |
| 15 Mins | Students compare all the case studies to see who they think is the most successful. They write a paragraph explaining why they would argue this (and why other people might disagree). | Encourages students to prioritise different aspects of a successful life (which will help them with the plenary). |  |
| 5 Mins | Students create a formula for what they think success is e.g.  Success = 4Family + 6Career | Forces students to prioritise different aspects of success to allow them to begin to create their own definition | *To avoid a glib answer e.g. Success = Family10. Use the following Success Criteria: At least 2 elements and must add up to 10* |

Opportunities to differentiate / personalise:

Case studies can be amended to suit the interests of the classs e.g. supermodel who…; journalist who…; singer who…